ACADEMIC AUDIT- 2024-25



Report of the Academic Audit For the year 2024-25 of

GOVERNMENT CHANDULAL CHANDRAKAR ARTS AND SCIENCE COLLEGE PATAN, DIST.-DURG (C.G.) 491111, INDIA

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A vision to empower the common rural students through quality education to meet global challenges

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1. INTRODUCTION

Government Chandulal Chandrakar Arts and Science College was established on 16.08.1989. This institution is affiliated to Hemchand Yadav Vishwavidyalaya, Durg (Chhattisgarh). This city is located in the Rural area of Chhattisgarh, which is the middle-eastern state of India. The institution is registered in the AISHE (All India Survey on Higher Education). The college code is C-21675. The institution is registered under the UGC (University Grant Commission) 2(f) and 12-B. Its UGC code is 202013, which lies in the central regional office CRO Bhopal, M.P.

The institution has a good infrastructure in the sense of rural area. It runs in its own campus. Its whole campus area is 17.3 Acre and the construction area is nearly 5200 square meters, including Library, main building, RUSA building and extension areas. Its infrastructural extension is under progress. In the current session, the institution runs four undergraduate programmes, thirteen postgraduate programmes and two diploma level programmes. It has a library of more than 25,000 books and a girl's hostel of 20 capacity. Presently, the Principal is Dr. Nanda Gurwara. She took her charge in mid-session of 2024-25 on 18 November 2024. Before this day, Dr. Shobha Srivastava was in-charge Principal. This college has gone through the second cycle of the NAAC evaluation. The institution is accredited with CGPA of 1.82 on the four-point scale at "C" Grade valid up to September 19, 2026.

The institution is increasing rapidly in the sense of student's enrolment, infrastructure facilities and academic programmes. In the current session 2024-25, the New Education Policy-2020 (NEP-2020) is adopted by the order of Government of Chhattisgarh. The adopted new pattern of NEP-2020 is a semester-based examination system including Continuous Internal Assessment (CIA). From current session 2024-25, the undergraduate program (with Honours) is a two semesters examination system in each year. This pattern will continuously replace the existing Annual examination system. In next session 2025-26, the second year of undergraduate classes will not exist and the Third and Fourth semester of undergraduate classes will start.

On the other hand, the HEI is strengthening its infrastructure sector, by constructing four new infrastructures namely, a three-floor Science Block, one Library-Extension building, an Sports Zim and three blocks of Staff Quarters.

The college provides education to nearly 20-25 villages of undergraduate and 40-50 villages of postgraduate classes. Students come to this college from 20-30 KM. The city is a historical place of honourable freedom fighters of 1942, the quit India movement. The city is located near an old river *Kharun*, where the village *Tarrighat* is excavated by the ASI (Archaeological Survey of India). Excavation at Tarrighat have revealed evidence of well-planned, 2500--year old city, potentially one of the earliest urban centres in India.

The college encourages students to participate in the workshop, literary and cultural activities and programs. It also motivates students to participate in social and outreach programmes. Further, the institute focus on organizing programmes on cross-cutting issues related to the syllabus. Some of the list of events and activities, in which the student participated as co-curricular, extra-curricular, and outreach programmes are the celebration of Important Days, the National Days, and Local Days, memorable and historical days, etc. and participating in awareness programs in community, organizing camp and active participation in it..

1.1- College Vision, Mission and Core Values

VISION

"To empower the Common rural students through quality education to meet global challenges"

MISSION

- To improve quality education to all irrespective of caste, creed, religion and socioeconomic status and to uplift the society as a whole;
- To maintain excellent academic standard through innovative and effective teaching-learning methods;
- To mold the students as global citizens;
- To create a learner friendly environment;
- To make learning a joyful and fruitful experience, and
- To foster scientific skills and academic excellence.

CORE VALUES

- Pursuit of Excellence through Education
- Social Responsibility and Civic Awareness
- Honest and Moral Uprightness
- Empowerment through Education
- Respect for Life and Creation
- Academic Excellence
- Continuous Improvement in Education
- Institution Awareness and Practicability
- Value and Outcome Based Education
- Inspiring Campus Environment

1.2 The Aim of Academic Audit

The Academic Audit shows the image of an institution in view of the other-institute's academician. It also reflects the comparative study of the academic performance, basic infrastructure development and outcome-based achievements. It also indicates the way of fulfillment of its vision and mission, in the sense of the social responsibility of the institute, for which it was established. Keeping in mind, the Vision and Mission, the institute, it decided to go for the Academic Audit analysis through a SWOC (Strength, Weakness, Opportunity, and Challenges) analysis to find out the scope of future improvement.

1.3 Audit Committee

The college constituted the following committee for Academic Audit. It has two parts- The internal committee and the External Audit committee, as follows:

1.3.1 Internal Audit Committee

- (i) Dr. Sadhna Rahatgaonkar- Coordinator, IQAC, Chairman
- (ii) Sri B. M. Sahu, HOD- Dept. of Economics
- (iii) Dr. R. K. Verma- HOD- Dept. of Mathematics

(iv) Dr. Gaurav Sharma- HOD- Dept. of Commerce

1.3.2 External Audit Committee

- (i) Dr. Rajneesh Tiwari, Convenor, External Audit Committee, For-Arts Faculty
- (ii) Dr. Abid Hasan Member, External Audit Committee, For-Faculty of Commerce.
- (iii) Dr. Naresh Dhar Diwan, External Member for Sport and other activities.

2. ABOUT AUDIT

2.1 Audit Introduction

The Principal, Dr. Nanda Gurwara, at a preliminary stage organized a meeting with the faculty members of the institute to appreciate the broad objectives and need to conduct the academic audit as an independent assessment of the college. Accordingly, the audit team was formed. And therefore, the audit team decided to determine into the prevailing situation of the college along the following aspects:

2.2 Scope

- Opportunities and scope of improvements in the major functional areas.
- Functioning of the Laboratories and Computer facilities.
- Functioning of the Library and Sport Department.
- Curricular development and new approach on teaching and learning methods (if any)
- Co-curricular activities organized by the departments.
- Extra-curricular activities organized by the institution with the help of YRC (Youth Red Cross), Eco-club, NSS units and, various cells.
- Functioning of Committees.
- Examination and Evaluation Assessment system, and suggestion (if any).
- Activities of the Internal Quality Assurance Cell (IQAC) and other related areas.

The team is empowered and expected to give comments and suggestions for the improvement of the functioning to be followed by the College.

2.3 Methodology

The internal audit Committee observes the information/Data from the convenors of different departments, activities, cells, and committees. Keeping in view, these information/ Data, the audit committee has analysed and note-down the certain views, observations, and recommendations in this report. The audit committee hopes that these recommendations, when implemented, will serve better for the interest of the College.

3. INSTITUTIONAL DATA AT A GLANCE

3.1- Different Department and Courses Available

Faculty	Departments		Year of Starting	Courses available
Arts	Department of Sociology	50	15.12.1997	B.A., (B.A. with Honors
	Department of Political Science	50	15.12.1997	From 2024-25 for 340)
	Department of Economics	20	20.05.2010	
	Department of Geography	20	20.05.2010	M.A in all these subjects
	Department of Hindi	20	July 2013	
	Department of Social Work	40	2023-24	
	Department of English	30	2023-24	
Science	Department of Chemistry	20	20.05.2010	B.Sc. (in CBZ, PCMG), with
	Department of Botany	20	20.05.2010	Honors (for 150+60)
	Department of Zoology	25	20.05.2010	From 2024-25
	Department of Mathematics	35	22.11.2017	
	Department of Physics	25	25.03.2020	M.Sc. in all these subjects
Commerce	Department of Commerce	120	25.03.2020	B.Com., with Honors
		+		From 2024-25 (for 120)
		40		
				M.Com.(for 40 seats)
Computer	Department of Computer Appli.	40	July-2023	BCA-2023-24. with Honors
Science	Diploma Programs in Computer	60	DCA-July 2023,	From 2024-25 (for 40)
	Application	+	PGDCA-2013-14,	
		40	BCA-July 2023	PGDCA (for 60), BCA (for
		+		40), DCA (for 40)
		40		

3.1.1- Analysis about Department and Programs:

Total Number of Programs: 19

Total UG Programs: 04 Total PG Programs: 15

Total Number of Faculty: 04 (Arts, Science, Commerce, Computer)

Total Number of Diploma Programs-02 Total Number of Degree Programs-04 Total Number of PG Degree Programs: 13

Total No. of self-financing Programs: (DCA, PGDCA, M.A.-Economics, Geography, Hindi)

Total No. of Programs under NEP-2020 from session: 04

Total Number of Annual Exam Pattern Programs in current session: 04 (UG-2yr, 3 yr)

3.2- Students Enrolment 2024-25

- (i) In the system of NEP-2024-25 for UG-I and II Semester,
- (ii) Yearly Exam of UG- Part-II and Part-III
- (iii) Semester Exam system of PG and Diploma level programs.

	CATEGORY →	GEN	SC	ST	ОВС		TOTAL		
SN	CLASS NAME ↓	Total	Total	Total	Total	Male	Female	Total	
1	B.AI Sem (NEP)	31	32	33	214	139	171	310	
2	B.AII Year	16	31	9	118	49	125	174	
3	B.A. III Year	11	24	7	126	49	119	168	
4	B.Sc I Sem (NEP)	10	20	5	93	36	92	128	
5	B.Sc. II Year	4	9	3	63	14	65	79	
6	B.Sc. III Year	2	16	3	98	14	105	119	
7	B.COMI Sem (NEP)	8	6	4	72	38	52	90	
8	B.COMII Year	4	3	7	56	27	43	70	
9	B.COMIII Year	1	8	0	51	18	42	60	
10	B.C.A- I Sem (NEP)	1	1	1	18	16	5	21	
11	B.C.A-II Year	0	0	0	2	2	0	2	
	Total	88	150	72	911	402	819	1221	
12	M.A. I Sem (SOCIO.)	0	5	5	22	15	17	32	
13	M.A. III Sem (SOCIO.)	0	2	1	26	7	22	29	
14	M.A. I Sem (POL. SCI.)	1	3	0	30	24	10	34	
15	M.A. III Sem (POL. SCI.)	3	8	3	30	10	34	44	
16	M.A. I Sem (ECONO.)	0	0	3	8	2	9	11	
17	M.A. III Sem (ECONO.)	1	0	0	2	2	1	3	
18	M.A. I Sem (HINDI)	0	0	0	1	0	1	1	
19	M.A. III Sem (HINDI)	1	0	0	1	2	0	2	
20	M.AI Sem (English)	0	3	1	12	6	10	16	
21	M.AI Sem (English)	0	2	1	8	5	6	11	
22	M.A. I Sem (GEOGR.)	0	0	0	1	1	0	1	
23	M.A. III Sem (GEO.)	0	2	0	4	3	3	6	
24	M.Sc. I Sem (CHEM.)	1	2	0	17	4	16	20	
25	M.Sc. III Sem (CHEM.)	1	1	1	12	1	14	15	
26	M.Sc. I Sem (BOTANY)	0	2	0	16	2	16	18	
27	M.Sc. III Sem (BOTANY)	0	4	1	13	1	17	18	
28	M.Sc. I Sem (ZOOLOGY)	2	4	1	18	1	24	25	
29	M.Sc. III Sem (ZOOOGY)	1	2	4	17	2	22	24	
30	M.Sc I Sem (MATHS)	1	4	0	14	5	14	19	
31	M.Sc III Sem (MATHS)	0	1	1	10	1	11	12	
32	M.ScI Sem (PHYSICS)	2	2	1	20	13	12	25	
33	M.Sc III Sem (PHYSICS)	0	4	0	9	5	8	13	
34	M.COM- I Sem	1	8	2	29	11	29	40	
35	M.COM- III Sem	1	1	0	22	3	21	24	
36	MSW-I Sem	2	4	0	34	11	29	40	
37	MSW-III Sem	1	4	3	26	17	17	34	

38	DCA-I Sem	0	0	0	3	2	1	3
39	PGDCA- I Sem	1	7	3	10	10	11	21
	Tota	20	75	31	415	166	375	541
	GRAND TOTAL	108	225	103	1326	568	1194	1762

3.2.1-Analysis About Enrollment-

There is female dominance in the Enrollment. 67.77% of total Enrollment is female. In the social structure of Enrollment, 72.26% of total students are OBC. Nearly 6% are GENERAL and ST category, while nearly 13% students are from SC category.

3.3- Faculty and Department

(i) Department wise Faculty member

			Post Sanctioned by JBS	Working Teachers	
		Sanctioned	Committee for 2024-25	(Permanent+	
	DEPARTMENT/	Post	(for Self-Finance	Guest Teacher	Total
SN	SUBJECT	(Permanent)	Course)	+Self-finance)	Teachers
1	SOCIOLOGY	1P+1AP	0	1P+1AP	2
2	POLIT. SCIENCE	1P+1AP	1	1AP+1Guest+1 JBS	3
3	ECONOMICS	1AP	1	1AP+1 JBS	3
4	GEOGRAPHY	2AP	1	2AP+1JBS	3
5	HINDI	2AP	1	1AP+1Guest+1JBS	3
6	CHEMISTRY	1P+3AP	0	1AP+3Guest	4
7	BOTANY	1P+3AP	0	2AP+2Guest	4
8	ZOOLOGY	1P+3AP	0	1AP+3Guest	4
9	MATHEMATICS	1P+2AP	0	1AP+2Guest	3
10	PHYSICS	2AP	1*	1AP+1Guest+1JBS	2
11	COMMERCE	2AP	1*	2AP+1JBS	2
12	COMPUTER	2AP	0	2Guest	1
13	ENGLISH	1P+3AP	0	2AP+2Guest	4
14	MSW	2AP	0	2Guest	2
		7 Prof, 29	6 -JBS	1P+16AP+	
		Asst. Prof	0-jb3	19Guest+6JBS	
				36 against Govt.	
6	RAND TOTAL	36	6	sanctioned post+6	42
	IMMO IOIAL	30	O O	against JBS	72
				sanctioned post =42	

Abbreviation:

P= Professor, AP=Assistant Professor, G=Guest Teacher against Sanctioned Post, JBS=Sanctioned by JBS Committee,

(*) = Newly Sanctioned post in 2022-23

2024-25

(ii) Number of Post Sanctioned by Govt. and JBS Committee 2024-25

	Numbe	r of Sanctioned Po	ost of Teac	hers- San	ctioned by Govt. and JB	S Committee-2024	-25		
S.N.	Name Of the Post	Subject	Post Sanctio ned By	Sancti oned Post	Name of Teachers	Name of Teachers	Name of Teachers		
1	PROFESSOR	SOCIOLOGY		1	(DR. SHOBHA SHRIVASTAVA) VACANT AS ON 31.12.2024-AISHE				
		POLITICAL SCIENCE		1	CHANDRASHEKHAR (Guest Against Vacant Post)				
		CHEMISTRY		1	DR. POKHRAJ SHARMA (Guest Against Vacant Post)				
		BOTANY	Govt.	1	DR. VANDANA DHANDORE (Asstt. Prof. Against Vacant Post)				
		ZOOLOGY		1	DR. SHUBHI MISHRA (Guest Against Vacant Post)				
		MATHEMATICS				1	DR. CHIRAJEEV YADAV (Guest Against Vacant Post)		
		ENGLISH		1	DR. PARMANAND SINHA (Guest Against Vacant Post)				
		TOTAL		7					
2	ASSISTANT PROFESSOR	SOCIOLOGY	Govt.	1	DR. PUSHPA MINJ				
		POLITICAL SCIENCE		1	JITENDRA MANDAWI				
		ECONOMICS		1	BALMUKUND SAHU				
		GEOGRAPHY		2	DR. SEWAN KUMAR BHARTI	JYOTI KURREY			
		HINDI		2	DR. SADHNA RAHATGAONKAR	LUKESHWARI PATEL (Guest Against Vacant Post)			
		ENGLISH		3	SHAILESH KUMAR MISHRA	RAGINI	MANMOHAN SAHU (Guest Against Vacant Post)		
		MSW		2	RAHUL CHOUDHARI (Guest Against Vacant Post)	ABHISHEK VERMA (Guest Against Vacant Post)			

		CHEMISTRY		3	JAGRIT KUMAR	DR. YAMAN KUMAR (Guest Against Vacant Post)	DR. VARSHA VERMA (Guest Against Vacant Post)		
		BOTANY		3	PRAVEEN JAIN	SATYENDRA SINGH (Guest Against Vacant Post)	DORE LAL MADHUKAR (Guest Against Vacant Post)		
		ZOOLOGY		3	D. K. BHARDWAJ	GOKUL RAM VERMA (Guest Against Vacant Post)	TOSHAN KUMAR SAHU (Guest Against Vacant Post)		
		PHYSICS		2	DR. UGENDRA KUMAR KURREY	MANOJ KUMAR SAHU (Guest Against Vacant Post)			
		MATHEMATICS				2	DR. ROHIT KUMAR VERMA	NARAYAN P. PATEL (Guest Against Vacant Post)	
		COMPUTER		2	PREETI YADAV (Guest Against Vacant Post)	SARIKA SRIVASTAVA (Guest Against Vacant Post)			
		COMMERCE		2	DR. GAURAV SHARMA	ARADHANA DUBEY			
		TOTAL		29					
3	JBS TEACHERS	COMMERCE	Jan Bhagida	2	ANKIT KUMAR VERMA	NIDHI YADAV			
		ECONOMICS	ri Samiti	1	LEKHA VERMA				
		HINDI	(JBS Committ	1	TUSHAR NISHAD				
		PHYSICS	ee)	1	BHOOMIKA DEWANGAN				
		POLITICAL SCIENCE		1	KIRAN BANCHHOR				
		SOCIOLOGY		1	MADHURI BANCHHOR				
		GEOGRAPHY		1	JAITIKA SAHU				
		TOTAL		8					
		GRAND TOTAL	_	44					

N.B.--(1) GRAND TOTAL- Total Sanctioned Post of Teachers = 44 (Professor-07 Post, Assistant Professor-29 Post, JBS Teachers-08 Post)

⁽²⁾ Total Working Teachers As On 31.12.2024- (Professor-Nil, Assistant Professor-16, Guest Lecturer (Against Sanctioned Post) = 19, JBS Teachers-08

⁽³⁾ Total Vacant Post = 01 (Neither filled by Guest Lecturer, nor filled by JBS Committee= 01 (Against the Professor post of Dr. Shobha Srivastava)

3.4 Examination Results (Awarded Degree)- As on 31.12.2024

SN ↓	CATEGORY →	→ GEN		SC		ST		OBC		TOTAL		
	GENDER → CLASS ↓	М	F	M	F	М	F	М	F	MALE	FEMALE	TOTAL
	B.A. III Year Appeared	4	3	12	14	2	11	39	74	57	102	159
1	Passed	4	2	12	12	2	8	37	63	55	85	140
	First Divi.	0	0	1	4	1	1	2	14	4	19	23
2	B.Sc. III Year Appeared	2	5	4	6	2	6	18	71	26	88	114
2	Passed	2	5	3	6	2	4	17	66	24	81	105
	First Div.	1	1	0	2	1	0	8	33	10	36	46
3	B.COM. III Year Appeared	1	0	3	6	0	2	11	33	15	42	57
	Passed	1	0	3	6	0	2	11	33	15	42	57
	First Division	0	0	1	5	0	0	2	16	3	21	24
4	M.AIV- (SOC.) Appr.	0	1	1	5	0	0	9	15	10	21	31
4	Passed	0	1	1	4	0	0	8	14	9	19	28
	First Div.	0	1	0	2	0	0	4	9	4	12	16
5	M.A. IV (POL.SCI)-Appr.	0	0	4	4	4	3	17	12	25	19	44
3	Passed	0	0	4	4	3	3	14	11	21	18	39
	First Div.	0	0	2	2	0	3	2	11	4	16	20
	M.A. IV (ECO.)- App.	0	0	0	1	0	1	1	4	1	6	7
6	Passed	0	0	0	1	0	1	1	4	1	6	7
	First Div.	0	0	0	1	0	1	0	2	0	4	4
7	M.A. IV (GEO.)- App.	0	2	1	2	0	1	2	5	3	10	13
/	Passed	0	2	1	2	0	1	2	5	3	10	13
	First Div.	0	1	1	2	0	1	2	5	3	9	12
8	M.AIV (HIN)- App.	0	0	0	1	0	0	1	3	1	4	5
0	Passed	0	0	0	1	0	0	0	3	0	4	4
	First Div.	0	0	0	0	0	0	0	2	0	2	2
9	M. Sc-IV-(CHEM) Appr	0	1	0	4	0	1	3	11	3	17	20
9	Pass	0	1	0	4	0	1	3	7	3	13	16
	First Div.	0	1	0	4	0	1	2	7	2	13	15
10	M.Sc. IV (BOT.) Appear	1	0	0	2	1	0	2	17	4	19	23
10	Passed	1	0	0	2	1	0	2	17	4	19	23
	First Div.	1	0	0	0	0	0	1	11	2	11	13
11	M.ScIV (ZOOLOGY)-App	0	1	1	5	0	1	1	19	2	26	28
11	Passed	0	0	1	4	0	1	1	19	2	24	26
	First Div.	0	0	1	3	0	0	1	15	2	18	20
12	M.ScIV (MATHS)- App	1	1	0	0	1	0	5	6	7	7	14
	Pass	1	0	0	0	1	0	3	5	5	5	10

	10/10				0.2.1 110115 11.110 110 111						2021 23		
	First Div.	1	0	0	0	0	0	1	1	2	1	3	
	M.Sc. IV (PHYSICS)-App.	0	0	1	0	0	2	7	7	8	9	17	
13	Passed	0	0	1	0	0	1	6	7	7	8	15	
	First Div.	0	0	0	0	0	0	4	6	4	6	10	
	M.Com- IV Sem Appeared	1	0	1	2	0	2	9	13	11	17	28	
14	Passed	1	0	0	1	0	2	5	12	6	15	21	
	First Div.	1	0	0	0	0	0	1	2	2	2	4	
	PGDCA-II Sem Appeared	0	0	2	4	1	3	8	12	11	19	30	
15	Pass	0	0	1	2	1	2	4	11	6	15	21	
	First Div.	0	0	0	0	0	0	0	2	0	2	2	
	DCA-II Appeared	0	0	2	1	0	1	9	1	11	3	14	
16	Pass	0	0	0	1	0	0	4	1	4	2	6	
	First Div.	0	0	0	1	0	0	0	1	0	2	2	
SN	CATEGORY	(GEN		SC		ST	(OBC	_	TOTAL		
	_	Male	Female	Male	Female	Male	Female	Male	Female	MALE	FEMALE	TOTAL	

6.2.1-ACADEMIC AUDIT

Inference of the above data analysis---The Results of PG are better than of UG. Nearly 95-100% Appeared students passed. Under-graduated Result is also good. It falls between 88% to 100%. Result of Diploma Program is weaker than that of UG and PG programs.

3.5 List of Programmes

IOAC

(a) List of Curricular Activities-

(i) Project submitted by Students of Various Departments

S.N.	DEPARTMENT	SEMESTER	PROJECT LINK	
1	MSW	2 nd	As per University Guidelines and instructions mentioned in the Syllabus	<u>View</u>
	MSW	4 th	As per University Guidelines and instructions mentioned in the Syllabus	<u>View</u>
2	Geography	4 th	As per University Guidelines and instructions mentioned in the Syllabus	<u>View</u>
3	Political Science	4 th	As per University Guidelines and instructions mentioned in the Syllabus	<u>View</u>
4	Sociology	2 nd	As per University Guidelines and instructions mentioned in the Syllabus	<u>View</u>
5	Sociology	4 th	As per University Guidelines and instructions mentioned in the Syllabus	<u>View</u>
6	Physics	4 th	As per University Guidelines and instructions mentioned in the Syllabus	<u>View</u>
7	PGDCA	2 nd	As per University Guidelines and instructions mentioned in the Syllabus	<u>View</u>
8	M. Com.	4 th	As per University Guidelines and instructions mentioned in the Syllabus	<u>View</u>

2024-25

(b) List of co-curricular Activities:

PPT Presentation on given Topics,
Assignment Preparation,
Unit Test,
Quarterly Exam Test,
Model (Half Yearly Exams),
Group Discussion,
Slow learner classes,
Advance Lerner classes,
Remedial Classes,
Problem Solving Classes
NET/SET/Competition Exam awareness lectures etc.

(c) List of Extra-Curricular Activities

List Of Cross Cutting Issue Based, Extension Activities and Outreach Programs

S. N.	Name of Program							
1	AIDS Day- Oath and Lecture							
2	Cleanliness Awareness in village							
3	Blood Donation Camp in College							
4	Cleanliness Awareness program in Patan							
5	Cleanliness program in Campus							
6	Students Representation in NSS							
7	Vidyadan Yojna by MSW							
8	AIDS Day Rally by YRC							
9	National Unity Day-Oath taking and Rally							
10	07 days special Camp in village							
11	Water source cleaning -Save nature							
12	Save water Rain Water Harvesting awareness							
13	SVEEP and Voter awareness program							
14	Teacher's Day							
15	Induction Program for newly admitted student							
16	Essay-Ozone Day							
17	Poster-Ozone Day							
18	Quiz-Ozone Day							
19	Rangoli-Ozone Day							
20	Constitution Day-Essay, Quiz, Lecture							
21	Human right day-Speech							
22	Human right day- Essay							
23	Human right day- Invited Lecture							
24	Mathematics Day-Essay							
25	Mathematics Day-Lecture							
26	Mathematical Day- Poster							
27	Mathematics Day- Quiz							
28	Mathematics Day- Rangoli							
29	Science Day - Essay competition							
30	Science Day- Lecture competition							
31	Science Day- Poster Making competition							
32	Science Day - Rangoli competition							

33	Science Day - Quiz competition
34	Science Day – Working model competition

3.6 List of Important Files 2024-25

File Description	Evidence	
Academic Calendar of Higher	view	
Education for 2024-25		
College Academic Calendar 24-25	<u>View</u>	
(A) Feedback Analysis 2024-25	Parents Feedback <u>View</u>	
(B) 2.7.1- Student Satisfaction Survey 2024-25	Teachers' Feedback <u>View</u>	
	Students Feedback <u>View</u>	
	Alumni Feedback <u>View</u>	
	2.7.1- Student's Satisfaction Survey <u>View</u>	
List of Published Papers 2024-25	<u>View</u>	
IQAC Committee Link of Previous AQAR 2023-24	<u>view</u>	
AISHE Certificate Report 2023-24	<u>view</u>	
Merit List-2023-24	<u>view</u>	
NAAC Accreditation Certification Cycle-2	<u>view</u>	
Award/Achievements 2024-25	Blood Donation- Certificate of Appreciation: view	
Scholarship Beneficiaries 2024- 25	<u>view</u>	
Affiliated to UGC under 2(f) and 12(B)	view	

4. OBSERVATIONS

4.1- Faculty and Department-wise Report

Science Faculty

- 1. Infrastructure is good, and the classrooms are very well maintained.
- 2. Student's participation in all activities is good.
- 3. Departmental Library is functional for many PG classes.
- 4. Co-curricular activities are organized in their respective departments.
- 5. Value-Added Course are introduced under NEP-2020 in all the Departments.
- 6. Extra-curricular activities are organized.
- 7. Project work, Assignment, and field work are given.
- 8. Inter-Departmental cooperation classes, participative learning classes and slow and advance learner classes are organized.

> Arts Faculty

- 1. Value-Added Course are conducted under NEP-2020.
- 2. Student's participation in the co-curricular activity is good.
- 3. Infrastructure is good, and the classrooms are very well maintained.
- 4. Departmental Library is maintained in all PG (Arts Faculty).
- 5. Students of PG classes are given Project work as per Syllabus.
- 6. Certificates from suitable authority are submitted for doing the Project work.
- 7. Co-curricular programmes are organized.
- 8. Extra-curricular activities are organized, with the help of NSS and YRC.

Commerce Faculty

- 1. Value-Added Course is conducted under NEP-2020..
- 2. Student's participation in the co-curricular activity is good.
- 3. Co-curricular programmes are organized.
- 4. Departmental Library is existed for PG classes.
- 5. Project work is given to all PG students as per Syllabus.
- 6. Programmes on Research Methodology was organized.
- 7. University topper student appeared from this Department.

Computer Faculty

- 1. Value-Added Course is conducted under NEP-2020..
- 2. Many students are learning. Computer after the NEP.
- 3. Co-curricular programmes are organized.
- 4. Project work is given to all PG students as per Syllabus.
- 5. Programmes on Research Methodology was organized.

4.2 Department-wise Report

Department of Sociology

- 1. All the Professors are learned and well qualified.
- 2. Research guide is available in the Department for study in PhD.
- 3. One Research Scholar Ms. Roshani Chandrakar completed her PhD.
- 4. Co-curricular activities are done very well.
- 5. Invited talk and Important days are celebrated.
- 6. Departmental Journal must be purchased in PG Department.
- 7. Project or field work are organized according to Syllabus. It must also be organized for all UG student as well.
- 8. Research project works are to be proposed.

Department of Political Science

- 1. Co-curricular activities are done very well.
- 2. Invited talk and Important days are celebrated.
- 3. Value-Added Course must be conducted in the Departments.
- 4. Departmental Journal must be purchased in PG Department.
- 5. Projector must be available in the Department.
- 6. The research and development activities should be conducted.
- 7. Project or field work are organized according to Syllabus. It must be organized for all other student as well.

5 Department of Economics

- 1. Lack of students in the PG Department.
- 2. Remedial Classes are organized.
- 3. Invited talk and Important days are celebrated.
- 4. Use of ICT must be included in the teaching-learning method.
- 5. Survey on Socio-Economic conditions of Rural must be organized to increase the Analytical thinking in students.
- 6. Programmes on Financial awareness may be conducted.
- 7. Co-curricular and Extra-curricular activities are organized with the help of NSS.
- 8. Value-Added Course must be started for B.A. Economics.
- 9. Projector must be available in the Department.

Department of Geography

- 1. Many Co-curricular activities have been organized.
- 2. Important days were organized.
- 3. Outreach program should be arranged.
- 4. Some extra-Curricular activities are organized.
- 5. Lack of students in the PG Department.
- 6. Projector is available and used regularly.
- 7. ICT is used regularly in teaching and learning.
- 8. Project or field work are given to all students of PG classes, as per Syllabus.

Department of Hindi

- 1. This department has a self-financing Course in PG.
- 2. The enrolment of students should be increased.
- 3. Value-Added Course are conducted by the Department.
- 4. Some Co-curricular and Extra-curricular activities are organized.
- 5. Some Important days, based on literary and Culture are celebrated.
- 6. Project or field work must be given to all students of UG and PG classes.

Department of Chemistry

- 1. Co-curricular activities are done very well. It must be diversified.
- 2. Invited talk and Important days are celebrated.
- 3. Value-Added Course must be organized in the Departments.
- 4. MoU, Excursion tour, Extra-curricular activities must be organized.
- 5. Project or field work must be given to all students of UG and PG classes to strengthen the subject knowledge.
- 6. Assignments were given to all students of NEP 2024-25.

Department of Botany

- 1. Co-curricular activities are done.
- 2. Invited talk is organized.
- 3. Some lectures are organized under MoU.

- 4. Value-Added Course is completed in the Department.
- 5. Individual research work done is very appreciable.
- 6. The research and development activities should be conducted.
- 7. Project or field work must be given to all students of UG and PG classes to strengthen the subject knowledge.
- 8. Assignments were given to all students of NEP 2024-25

Department of Zoology

- 1. Extra-curricular activities are organized through the YRC programmes.
- 2. Co-curricular activities were organized.
- 3. In reference to NEP-2020, Value-Added Courses has been conducted by the Departments. The topic is relevant for health awareness in students.
- 4. Yearly Examination Results are very good and appreciable.
- 5. Use of ICT is done in teaching and learning.
- 6. Programs for slow learner and advance learner, and Remedial course are done.
- 7. Project or field work must be given to all students of UG (annual method) and PG (semester) classes to strengthen the subject knowledge.
- 8. Assignments were given to all students of NEP 2024-25.

Department of Mathematics

- 1. Research guide is available for study in PhD. So, the scope for future study is available.
- 2. Co-curricular activities are done very well.
- 3. Invited talk, online webinar, career guidance programs, etc. are organized.
- 4. Webinar on Future study, Employment and Career Guidance are organized.
- 5. Value-Added Course is organized in the Departments. Its topic is very relevant.
- 6. Program for slow learner and advance learner are done.
- 7. Extra-curricular activities are organized, and Important days were organized.
- 8. Project or field work must be given to all students of UG and PG classes to strengthen the subject knowledge.

Department of Physics

- 1. Lack of faculty members in the Department.
- 2. Co-curricular activities may be enriched.
- 3. Invited talk and Important days must be celebrated.
- 4. Value-Added Course must be conducted in the Departments.
- 5. Extra-Curricular activities is not organized. It should be organized.
- 6. Projector work is given as per Syllabus of PG Department.
- 7. Use of ICT must be enriched in the teaching-learning method.
- 8. The research and development activities should be conducted.

Department of Computer/PGDCA

- 1. Computer Training Programmes for Employee and Teachers were organized.
- 2. Inter-Departmental help on computer-based classes is appreciable.
- 3. Technical support on organizing the programmes in ICT learning is appreciable.
- 4. More programmes on job-oriented training must be organized.
- 5. Value-Added Course must be conducted in the Departments.

4.3- Committee, Cells and Units Report

National Service Scheme (NSS)

- 1. Two units of 150 students are registered.
- 2. There are very active units in the College. Take cooperation with SVEEP and Eco-club.
- 3. MoU's have been done for social services with Nagar Panchayat Patan, and Community Health Centre, Swami Atmanand Hospital Patan.
- 4. Extra-curricular activities and outreach programmes e.g., seven-day camp, one-day camp, adopted village camp, Swachh Bharat Cleanliness programs are done.
- 5. General Health Checkup camp, Blood donation camp, AIDS awareness oath taking program and Rally were organized.

Youth Red Cross

- 1. There is one active unit functioning.
- 2. Necessary Facilities e.g., tri-cycle, wheel-chair, first aid are available.
- 3. Programmes on health awareness are organized.
- 4. Student's involvement in YRC organized Programmes are appreciable.
- 5. Programmes on Health check-up, Anti-worm, AIDS awareness has been done.
- 6. MoU's have been done with Swami Atmanand Community Health Center (CHC) Patan, to aware the students and community against human diseases.

Eco-Club

- 1. There is one active unit functioning.
- 2. Cleaning of Gardens, Plantation in Campus. Conduction of Quiz and Essay, etc. are organized.

Anti-Ragging Cell

- 1. There is an anti-ragging cell formed.
- 2. There are anti-ragging awareness boards in the campus.
- 3. Anti-ragging oath has taken by all students and their parents at the time of admission.
- 4. CCTV cameras are installed to maintain discipline, and to prevent ragging.

Grievance Redressal Cell

- 1. There is a grievance redressal cell.
- 2. Online and offline grievance complaints are accepted.
- 3. Grievances within the college campus are registered and solved at the earliest..

Women Anti-Harassment and Women Development Cell

- 1. There are women anti-harassment cell and women development cell formed.
- 2. The program on "Good Touch-Bad Touch" organized, women safety awareness program, women's day programmes organized.
- 3. Women development cell is constituted to give the vision of development of girls.
- 4. Separate girl's common room is arranged.

SC, ST, OBC, Minority Cell

- 1. SC, ST, OBC, Minority Cells are constituted.
- 2. There are registers. Meeting and annual reports have been prepared by the concerning committee.

Alumni and Parent Cell

- 1. Meeting of alumni is organized and online feedback is also taken. The feedback is analysed.
- 2. Alumni help in different committees.

Help-Desk

- 1. Help-desk is established near the entry gate of the college.
- 2. The help desk provides with the help and guidance to the students about the general functioning of the college.

5. RECOMMENDATIONS

5.1 Science Faculty

- 1. More books must be supplied to all PG Departmental Library.
- 2. Departmental Specific Journal must be purchased in all the PG Departments.
- 3. Some classes should be arranged for NET/SET/GATE coaching.
- 4. The research and development activities should be conducted.

5.2Arts Faculty

- 1. To improve the reasoning and analytical ability in UG students, Project work, field work, Social and Economic Survey, Participative learning classes etc. must be organized.
- 2. Some classes should be arranged for NET/SET/GATE coaching.
- 3. More books must be supplied to all PG Departmental Library.
- 4. Departmental Journal must be purchased in all PG Departments.
- 5. Research Projects are to be proposed.
- 6. Computer ability classes must be organized.

5.3 Commerce Faculty

- 1. Some classes should be arranged for NET/SET/GATE coaching.
- 2. More books must be supplied to all PG Departmental Library.
- 3. Departmental Journal must be purchased in all PG Departments.
- 4. The research and development activities should be conducted.
- 5. National Workshop, Seminar etc. is to be organized.

5.4 Computer Faculty

- 1. This faculty added new programs in last two years.
- 2. PGDCA was functional from 2013-14. DCA and BCA was introduced in 2023-24.
- 3. BCA is opened under the NEP-2020 from the current session.
- 4. There are three programs under the computer faculty.
- 5. Library facility is poor for the new faculty.

6. SWOC ANALYSIS

STRENGTH

- The teaching staff members have the requisite qualifications.
- The institution has the ICT and other teaching-learning requisite resources.
- Social justice and gender parity.
- Adequate infrastructure.
- Extensive Community outreach programmes.
- Willingness of leadership for all-round continuous quality improvement.
- Dedicated and competent teaching faculty.
- Committed and supportive non-teaching staff.

WEAKNESS

- The institution lacks good research and development facilities.
- The institution lacks good industry interface facility.
- High ratio of teacher and student.
- The institution lacks of sufficient teaching and non-teaching staff.
- Poor communication skill of students at the entry level.
- The books are not available for requisite NEP Syllabi of graduate and Honours Programmes. DSE, VAC, SEC etc. are newly introduced and student can't find study materials.

OPPORTUNITIES

- Higher education in the rural area
- The laboratories including the computer lab may be enriched.
- Initiation of skill-based courses
- More value-added course can be introduced to develop employability.
- Shortage of classrooms at the peak time of the college.

CHALLENGES

- The institution gets challenging competitions from the institutions of the nearby cities.
- Being a sub-divisional area, it faces problems.
- The internet facility is not good.
- Improvement in the rain water conservation and solid waste management system.

7. CONCLUSION

Sufficient diversity is being seen in this Institution. These are in the Exam system, appointment system, types of teachers, etc.

- Due to New Education Policy-2020, the Institution has three types of examination system, i.e., Semester exam for UG, Semester Exam for PG and Annual exams in UG (non-NEP).
- The Semester exams are also of two types, First, for UG-Continuous Internal Assessment (CIA-I and CIA-II) with Assignment, and second for PG as usual.
- There are five types of Teachers- i- Professor, ii-Assistant Professor, iii- Guest Lecturers (against the post sanctioned by Government), iv-JBS Teachers for Self-Finance Course, and v-JBS Teachers.
- Teacher's appointment are also of two types- I: Against Sanctioned post by Government and II: Sanctioned by Self finance committee.
- The teaching and non-teaching staffs are, in general, very competent. However, they do have work-load. Students discipline is good. The college stands out as a good institution for academic excellence.

8. GRATITUDE

The Academic Audit Committee feels honoured and has this opportunity to express sincere thanks and gratitude to the College authorities for being invited to conduct the Audit. The committee also thanks to all the faculty members and non-teaching staff for their cooperation.

9. ACADEMIC AUDIT TEAM 2024-25

Faculty of Arts	Faculty of Science	Faculty of Commerce
2024-25	2024-25	2024-25
(Dr. Naresh Dhar Diwan) (Convenor, External Audit Committee, Shahid Domeshwar sahu Govt. College -Jamgaon® Distt. Durg	(Dr. Rajneesh Tiwari) (Member, External Audit Committee, For- Faculty of Science, Shahid Domeshwar sahu Govt. College -Jamgaon® Distt. Durg	(Dr. Abid Hasan) (Member, External Audit Committee, For-Faculty of Commerce, Shahid Domeshwar sahu Govt. College -Jamgaon® Distt. Durg
(Prof. B. M. Sahu) (Internal Audit Committee , Faculty of Arts, Government Chandulal Chandrakar Arts and Science College Patan, Dist Durg (C.G.)	(Dr. R. K. Verma) (Internal Audit Committee , Faculty of Science, Government Chandulal Chandrakar Arts and Science College Patan	(Dr. Gaurav Sharma) (Internal Audit Committee , Faculty of Commerce, Government Chandulal Chandrakar Arts and Science College Patan

Dr. Sadhna Rahatgaonkar (Coordinator, IQAC)

Dr. Nanda Gurwara (PRINCIPAL)

6.2.1-ACADEMIC AUDIT MEMORABLE IMAGE



Group Photo- 10.05.2025Audit Committee with College Staff and Students of M.Com.-IV Semester 2024-25



Name of members of Academic Audit and College Staff (From Left to Right):

- 1- Audit Team- Dr. Naresh Dhar Diwan, Dr. Rajneesh Tiwari, Dr. Abid Hasan
- **2- College Team-** Dr. Nanda Gurwara (Principal), Prof. B. M. Sahu (Arts Faculty), Dr. Gaurav Sharma (Commerce Faculty), Smt. Aradhana Dubey (Assistant Prof. Commerce), Sri Ankit Verma (JBS Teacher, Commerce).
- 3- Back Lines- Students of M.Com.-IV Sem (Commerce Faculty).

कार्यालय प्राचार्य शासकीय चंद्रलाल चंद्राकार कला एवं विज्ञान महाविद्यालय पाटन जिला दुर्ग (छ.ग.) 491111

एकेडमिक ऑडिट 2024-25 हेतु आमंत्रण पत्र

प्रति, श्री डॉ. रजनीश तिवारी शासकीय शहिद डोमेश्वर सिंह महाविद्यालय जामगांव (आर) जिला- दुर्ग (छत्तीसगढ़)

विषयांतर्गत लेख है कि इस महाविद्यालय में सत्र 2024-25 का एकेडिमिक ऑडिट करने के लिए संकाय सदस्य हेतु विषय विशेषज्ञ की आवश्यकता है। अतः आपसे निवेदन है कि इस महाविद्यालय में सत्र 2024-25 का एकेडिमिक ऑडिट करने के लिए अपना अमूल्य समय प्रदान करते हुए कला संकाय का एकेडिमिक ऑडिट करने का कष्ट करें।

धन्यवाद

आइक्यूएसी कोऑर्डिनेटर (डॉ. साधना राहटगाँवकर)

> फ्रामटीका Govt C.L.C.Arts and Science College विस्तानी जिस्सि Durg (C.G.)

> > II --- Datas Diett Duru IC.G

कार्यालय प्राचार्य शासकीय चंद्र्लाल चंद्राकार कला एवं विज्ञान महाविद्यालय पाटन जिला दुर्ग (छत्तीसगढ़) 491111

एकेडमिक ऑडिट 2024-25 हेतु आमंत्रण पत्र

प्रति, श्री डॉ. नरेशधर दीवान शासकीय शहिद डोमेश्वर सिंह महाविद्यालय जामगांव (आर) जिला- दुर्ग (छत्तीसगढ़)

विषयांतर्गत लेख है कि इस महाविद्यालय में सत्र 2024-25 का एकेडमिक ऑडिट किया जाना है। आप उच्च शिक्षा विभाग में एक विरष्ठ प्राध्यापक हैं. अतः एकेडमिक आडिट के लिए इस महाविद्यालय में अपना अमूल्य समय प्रदान करने का कष्ट करें। आप इस अकादिमक ऑडिट सिमिति के संयोजक है. अतः आपसे निवेदन है कि इस महाविद्यालय में सत्र 2024-25 का एकेडिमिक ऑडिट करने के लिए अपना अमूल्य समय प्रदान करते हुए एकेडिमिक ऑडिट करने का कष्ट करें

धन्यवाद |

(

आइक्यूएसी कोऑर्डिनेटर (डॉ. साधना राहटगाँवकर)

> प्राचाय Principal

Govt. ﴿डॉ.C.मेल्ड आर्च्य हिपां) nce College Patan, Distit -Durg (C.G.)

कार्यलय प्राचार्य शासकीय चंद् लाल चंद्रकर कला एवं विज्ञान महाविद्यालय पाटन जिला-दुर्ग (छत्तीसगढ) 491111

एकेडमिक ऑडिट 2024-25 हेत् आमंत्रण पत्र

प्रति, श्री डॉ. आबिद हसन शासकीय शहीद डोमेंसश्वर सिंह महाविद्यालय जामगांव (र) जिला-दुर्ग (छत्तीसगढ़)

विषयातर्गत लेख है कि इएस महाविद्यालय में सत्र 2024-25 के लिए एकेडमिक ऑडिट करने हेत् विषय विशेषज्ञ की आवश्यकता है. अतः आपसे निवेदन है कि इस महाविद्यालय में सत्र 2024-25 का वाणिज्य विभाग का एकेडमिक ऑडिट करने के लिए अपना अमूल्य समय प्रदान करते हुए एकेडमिक ऑडिट करने का कष्ट करें.

धन्यवाद |

आइक्यूएसी समन्वयक (डॉ. साधना राहटगावकर)

> प्राचार्य Principal

Gिखाँ, Cसंदी Aग्रव्याम्)Science Collège Patan, Distt.-Durg (C.G.)

9. ACADEMIC AUDIT TEAM 2024-25

	Faculty of Arts	Faculty of Science	Faculty of Commerce
	2024-25	2024-25	2024-25
A All Min	(Dr. Naresh Dhar Diwan) (Convenor, External Audit Committee, Shahid Domeshwar sahu Govt. College -Jamgaon® Distt. Durg	(Dr. Rajneeshyllyari) (Member, External Audit Committee, For- Faculty of Science, Shahid Domeshwar sahu Govt. College -Jamgaon® Distt. Durg	(Dr. Abid Hasan) (Member, External Audit Committee, For-Faculty of Commerce, Shahid Domeshwar sahu Govt. College -Jamgaon® Distt. Durg
	(Prof. B. M. Sahu) (Internal Audit Committee , Faculty of Arts, Government Chandulal Chandrakar Arts and Science College Patan, Dist Durg (C.G.)	(Dr. R. K. Verma) (Internal Audit Committee , Faculty of Science, Government Chandulal Chandrakar Arts and Science College Patan	(Dr. Gaurav Sharma) (Internal Audit Committee , Faculty of Commerce, Government Chandulal Chandrakar Arts and Science College Patan

Dr. Sadhna Rahatgaonkar (Coordinator, IQAC)

Dr. Nanda Gurwara (PRINCIPAL)



GOVERNMENT CHANDULAL CHANDRAKAR ARTS AND SCIENCE COLLEGE, PATAN DISTRICT- DURG (C.G.) 491111

Session: 2024-25

CERTIFICATE OF APPRECIATION

This certificate of Appreciation is conferred on Dr./ Ms./ Mr. Rajneesh Tiwaxi
Designation Asst. Prof. (English) of Shaheed
Domeshwar Sahu Govt College Jamgaon (R), Bharar
for her/his valuable contribution and cooperation as Convenor of Academic Audit
extended to this college in the IBAC Cell
on The Academic Performance of this College
on/from 10.05.2025 to The institution hopes for the same contribution and cooperation
from her/him in the future.

शासकीय वन्द्रलाल चन्द्राकर कला एवं विज्ञान महाविधालय पाटने, दुर्ग (ए.प

Coordinator

Principal
Govt.C.L.C.Arts and Science
College Patan, Distr-Durg (C.G.



GOVERNMENT CHANDULAL CHANDRAKAR ARTS AND SCIENCE COLLEGE, PATAN DISTRICT- DURG (C.G.) 491111

Session: 2024-25

CERTIFICATE OF APPRECIATION

This certificate of Appreciation is conferred on Dr./ Ms./ Mr. Navesh Dhar Diwan
Designation Senior Sports Officer of Shaheed
Domeshwar Sahu Govt-College Jamgaon (R.), Bharar
for her/his valuable contribution and cooperation as Member of Academic Audit
extended to this college in the IQAC Cell
on The academic performance of the College
on/from 10-05-2025 to The institution hopes for the same contribution and cooperation
from her/him in the future.
शासकीय चन्द्रलाल चन्द्राकर कला एवं विज्ञान महाविद्यालय पाटन, दुर्ग (छ.म.)

Coordinator

Principal
Govt.C.L.C.Arts and Science
College Patan, Distt -Durg (C.G.



GOVERNMENT CHANDULAL CHANDRAKAR ARTS AND SCIENCE COLLEGE, PATAN DISTRICT- DURG (C.G.) 491111

Session: 2024 – 25

CERTIFICATE OF APPRECIATION

This certificate of Appreciation is conferred on Dr./ Ms./ Mr. Abid Hasan
Designation Assistant Professor (Commerce) of Shaheed
Domeshwar Sahu Govt-College Jamgaon (R), Bharar
for her/his valuable contribution and cooperation as Member of Academic Audit
extended to this college in the IRAC Cell
on The Academic Performance of the College
on/from 10.05, 2025 to The institution hopes for the same contribution and cooperation
from her/him in the future.
शासकीय चन्द्रलाल चन्द्राकर कला एवं विज्ञान महाविद्यालय पाटन, दुर्ग (छ.ग.)

Coordinator

(Principal Science Govt.C.L.C.Ainsipal Science College Patan, Distt.-Durg (C.G.)